

Migrant Education Program

Fall 2020 Reopening Overview

DRAFT v2

We are excited to share our updated plans for continued service delivery this fall. This document does not cover plans for the 2021 Migrant Education Summer Program as new guidelines will be released throughout the year.

This plan was developed using guidance from the Oregon Department of Education, the Oregon Health Authority, the Centers for Disease Control and Prevention, the Multnomah County Health Department, and MESD School Health Services.

Looking to continue our service delivery, our goals are to:

1. Maximize the health and safety of all our students and staff, including those identified as medically at risk;
2. Ensure equitable access for all students, including those who are Black, Indigenous, a student of color and/or LGBTQIA+, to the full range of educational services and quality instruction.

Question: What is included in your plan?

Our plan takes into account eight main areas for reopening. These areas include (1) public health protocols, (2) facilities and school operations, (3) response to outbreak, (4) equity, (5) instruction, (6) family and community engagement, (7) mental, social and emotional health, and (8) staffing and personnel.

Question: Where can I access the draft reopening plan?

[Detailed Reopening Plan for Migrant Education 8/4/20 Draft \(16 pages\) \(PDF\)](#)

The current draft version has been updated since our last published version to take into account the feedback we have received from staff, families, and community members. It also reflects updated guidance from ODE.

Many of the districts in Multnomah County posted their reopening plan to their district page. To access the first draft of their reopening plans, go to:

Centennial: <http://csd28j.org/covid-19-coronavirus-information/>

Corbett: not available

David Douglas: <https://www.ddouglas.k12.or.us/2020/07/2020-21-school-year-plan/>

Gresham-Barlow: <https://www.gresham.k12.or.us/Page/9125>

Parkrose: not available

Reynolds: <https://www.reynolds.k12.or.us/district/reopening-reynolds>

Migrant Education Program: <https://www.multnomahesd.org/mep-reopening.html>

We will be updating this plan based on feedback from stakeholders and as additional guidance is released. Our final regular school year plan will be available on August 17, 2020.

Question: What is different about this plan from the one released in July?

Since our last draft, we have continued to develop our local service delivery plan based on updated guidelines from ODE and OHA. Additionally, best practices and standardized methods for recruiting and the measurable program goals for the Migrant Program have continued to be developed through weekly Coordinator meetings with other MEP statewide.

We have also incorporated updated guidance from the Oregon Department of Education and the Oregon Health Authority, including mandatory face coverings and the more detailed health metric requirements for transitioning to in-person instruction.

Question: When will I know if students will be back in person or continue with distance learning?

On July 28, 2020, the Oregon Department of Education released [updated guidance](#) in coordination with the Oregon Health Authority and the Oregon Governor's office. This guidance provides specific state- and county-wide [metric requirements](#) for in-person and/or hybrid instruction to occur. Until those metrics are met on a regional and state level, by necessity, we will follow a comprehensive distance learning model in all applicable areas.

When OHA and ODE requirements are met in Multnomah County and Oregon, the MEP will help districts reach their migrant population by sharing district-specific information through phone calls and MEP social media. The MEP will then follow each district's guidelines for healthy and safety and instructional models.

Question: Will schools be able to meet the individualized needs of students with IEPs?

The Migrant Education Program is able to facilitate communication between families and their school districts to ensure that the student is provided with a free and public education in the least restrictive environment possible, in accordance with the student's IEP.

Question: How will you keep staff safe?

Health and Safety are our priority. To maximize the safety of MEP staff we will begin the year following a distance learning model for student services. We continue to monitor and follow guidance from our health partners to best determine how and when we can transition to a hybrid/in person model. The MEP will follow each districts' current instructional model when delivering services to students.

At a minimum we anticipate the following safety measures will be implemented when the MEP has in person interactions that might be necessary for recruiting.

- All staff and the interviewee will be required to wear face coverings. Face coverings will be provided.
- Staff will be required to wear face coverings, face shields and gloves when recruiting.
- All staff will practice recommended hand hygiene.
- All staff will practice recommended sanitization of materials before and after contact.
- Physical distancing (6 feet or more) will be maintained to the greatest extent possible.

Question: What is the process if a staff member becomes sick with COVID-19?

Our program works closely with MESD School Health Services (SHS) to respond to all communicable disease cases. MEP staff will contact the SHS Nurse Consultant who will determine the extent of potential exposure and the needed response. The Nurse Consultant will coordinate with the local health authority as necessary. If it is determined that exposure was possible, communication will be sent to the appropriate school community members.

Question: What if a student becomes sick at home?

If a student or family/household member displays symptoms or has been diagnosed with COVID-19, we ask the family or care provider to notify the Migrant Education Program and keep their child home.

Question: Will there be opportunities for parents and guardians to learn how to navigate the devices for home learning? When will those take place?

Yes. School districts will be hosting multiple sessions beginning in late August. They will communicate with families about those sessions through Facebook, their website, or their email list. The Migrant Education Program will work with school districts to ensure parents and guardians have access to training sessions for home learning.

Question: What are you doing to ensure equitable access for all students, including those who are Black, Indigenous, a Student of Color and/or LGBTQIA+, to the full range of educational services and quality instruction?

We are using the agency [Equity Lens](#) to support conversations and decision making as we develop and implement our plans. This lens supports our work in asking questions about people, place, power, process and plan, so we can act in a manner that maximizes diversity, inclusion, and equity.

Question: I have additional questions about plans for reopening schools, who do I contact?

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